2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: MACARTHUR H S

Campus Number: **101902003**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stanc		ove									-		
End of Course														
English I	2016	65%	53%	39%	36%	40%	*	-	*	-	-	28%	40%	30%
English II	2016	67%	51%	51%	45%	51%	59%	*	*	-	*	16%	50%	16%
Algebra I	2016	78%	70%	37%	25%	38%	*	-	*	-	-	21%	38%	34%
Biology	2016	87%	81%	49%	57%	49%	*	-	*	-	-	49%	49%	44%
U.S. History	2016	91%	88%	90%	89%	91%	82%	*	*	-	*	61%	90%	68%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	66%	60%	55%	60%	60%	*	78%	-	*	32%	60%	33%
Reading	2016	73%	62%	48%	42%	48%	52%	*	*	-	*	21%	48%	21%
Mathematics	2016	76%	70%	37%	25%	38%	*	-	*	-	-	21%	38%	34%
Science	2016	79%	71%	49%	57%	49%	*	-	*	-	-	49%	49%	44%
Social Studies	2016	77%	69%	90%	89%	91%	82%	*	*	-	*	61%	90%	68%
STAAR Percent at Postsecone	dary Readiness	s Standard												
Two or More Subjects	2016	45%	30%	48%	45%	48%	61%	*	83%	-	*	10%	47%	11%
Reading	2016	46%	31%	31%	30%	31%	50%	*	*	-	*	*	29%	*
Mathematics	2016	43%	32%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	47%	32%	29%	*	30%	-	-	-	-	-	*	32%	*
Social Studies	2016	47%	36%	66%	59%	66%	73%	*	*	-	*	14%	65%	24%
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	9%	7%	9%	14%	*	*	-	*	4%	8%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: MACARTHUR H S Campus Number: 101902003

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ced Standard	<u> </u>	District	Campus	7 interredir	riispanie	- Trince	maan	7.0.0.1	- ISIGITACI	- Ruces		Disact	
Reading	2016	17%	8%	1%	*	1%	*	*	*	-	*	*	1%	*
Mathematics	2016	19%	11%	3%	*	*	*	-	-	-	-	9%	*	*
Science	2016	16%	7%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	12%	24%	17%	25%	35%	*	*	-	*	*	23%	*
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2016	62%	56%	37%	*	37%	*	*	*	-	*	*	37%	30%
Reading	2016	60%	56%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	56%	54%	*	53%	-	-	*	-	-	*	53%	49%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	13%	1%	*	1%	*	*	*	-	*	*	1%	3%
Reading	2016	16%	14%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	13%	15%	*	14%	-	-	*	-	-	*	12%	11%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: MACARTHUR H S Campus Number: 101902003

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	-			-										
Grade 8 Reading STAAR Met Standard (Non- Promoted to Grade 9	Proficient in F	Previous Y	ear)											
	2016	12%	6%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,903 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star														
All Grades															
All Subjects	2016	75%	66%	60%	-	-	-	-	-	33%	33%	32%	*	33%	33%
Reading	2016	73%	62%	48%	-	-	-	-	-	21%	22%	18%	*	21%	21%
Mathematics	2016	76%	70%	37%	-	-	-	-	-	34%	19%	49%	*	34%	34%
Science	2016	79%	71%	49%	-	-	-	-	-	43%	38%	45%	*	43%	44%
Social Studies	2016	77%	69%	90%	-	-	-	-	-	69%	80%	38%	*	69%	68%
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	d												
Two or More Subjects	2016	45%	30%	48%	-	-	-	-	-	11%	11%	*	*	11%	11%
Reading	2016	46%	31%	31%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	32%	29%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	36%	66%	-	-	-	-	-	24%	25%	*	-	24%	24%
STAAR Percent at Advanced S	tandard														
All Subjects	2016	18%	9%	9%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	8%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	7%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	12%	24%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2016	62%	56%	37%	-	-	-	-	-	31%	*	27%	*	31%	31%

District Name: ALDINE ISD

Campus Number: 101902003

Campus Name: MACARTHUR H S

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

11%

12%

Total Students: 2,903 Grade Span: 09 - 12 (Current Year ELL Students)

11%

11%

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded All Grades	Progress						·					•			
Reading	2016	60%	56%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	56%	54%	-	-	-	-	-	49%	*	49%	-	49%	49%
STAAR Percent Exceeded Progre	SS														
All Subjects	2016	17%	13%	1%	-	-	-	-	-	3%	*	4%	*	3%	3%
Reading	2016	16%	14%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: ALDINE ISD

Campus Number: 101902003

Mathematics

2016

17%

13%

15%

Campus Name: MACARTHUR H S

Texas Academic Performance Report 2015-16 Campus Participation

District Name: ALDINE ISD Campus Name: MACARTHUR H S Campus Number: 101902003

										i wo or				
	Chala	District.	6	African		14 <i>1</i> 1-11-	American	4 !	Pacific	More	Special	Econ		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL	
2016 STAAR Participation														
(All Grades)														
All Tests														
Test Participant	99%	99%	98%	97%	98%	100%	*	100%	-	*	98%	98%	99%	
Included in Accountability	94%	93%	89%	90%	88%	100%	*	100%	_	*	92%	89%	77%	
Not Included in Accountability														
Mobile	4%	5%	5%	7%	5%	0%	*	0%	-	*	4%	5%	7%	
Other Exclusions	1%	1%	4%	0%	5%	0%	*	0%	-	*	2%	5%	15%	
Not Tested	1%	1%	2%	3%	2%	0%	*	0%	-	*	2%	2%	1%	
Absent	1%	1%	2%	3%	2%	0%	*	0%	_	*	2%	2%	1%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	94.8%	90.9%	90.7%	91.0%	87.5%	*	92.7%	_	87.5%	87.9%	91.3%	91.4%
2013-14	95.9%	95.1%	92.3%	92.5%	92.3%	89.5%	*	97.6%	-	95.3%	89.1%	92.5%	91.5%
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	3.8%	4.5%	4.9%	4.5%	7.8%	0.0%	0.0%	_	0.0%	4.1%	3.7%	10.0%
2013-14	2.2%	3.6%	4.8%	4.4%	4.9%	4.0%	*	0.0%	-	0.0%	8.1%	4.1%	9.1%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2015													
Graduated	89.0%	81.8%	85.9%	87.5%	85.8%	83.3%	*	*	-	*	74.6%	89.3%	63.8%
Received GED	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	3.5%	1.8%	3.6%	1.6%	8.3%	*	*	-	*	5.1%	1.2%	7.5%
Dropped Out	6.3%	14.4%	12.3%	8.9%	12.6%	8.3%	*	*	-	*	20.3%	9.5%	28.8%
Graduates and GED	89.6%	82.1%	85.9%	87.5%	85.8%	83.3%	*	*	-	*	74.6%	89.3%	63.8%
Grads, GED, & Cont	93.7%	85.6%	87.7%	91.1%	87.4%	91.7%	*	*	-	*	79.7%	90.5%	71.3%
Class of 2014													
Graduated	88.3%	82.0%	84.0%	84.6%	84.1%	73.3%	-	*	-	*	69.7%	92.5%	53.7%
Received GED	0.8%	0.6%	0.5%	0.0%	0.5%	0.0%	-	*	-	*	1.3%	0.0%	0.0%
Continued HS	4.3%	3.1%	1.1%	1.5%	0.9%	6.7%	-	*	-	*	0.0%	0.9%	0.0%
Dropped Out	6.6%	14.2%	14.4%	13.8%	14.5%	20.0%	_	*	_	*	28.9%	6.6%	46.3%
Graduates and GED	89.1%	82.7%	84.5%	84.6%	84.6%	73.3%	-	*	-	*	71.1%	92.5%	53.7%
Grads, GED, & Cont	93.4%	85.8%	85.6%	86.2%	85.5%	80.0%	-	*	-	*	71.1%	93.4%	53.7%
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014													
Graduated	90.4%	83.4%	84.7%	84.6%	84.7%	80.0%	-	*	-	*	69.7%	93.2%	53.7%
Received GED	1.0%	1.1%	1.0%	0.0%	0.9%	6.7%	-	*	-	*	1.3%	0.0%	0.0%
Continued HS	1.3%	1.1%	0.1%	0.0%	0.1%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	14.4%	14.2%	15.4%	14.2%	13.3%	-	*	-	*	28.9%	6.8%	46.3%
Graduates and GED	91.5%	84.5%	85.7%	84.6%	85.7%	86.7%	-	*	-	*	71.1%	93.2%	53.7%
Grads, GED, & Cont	92.8%	85.6%	85.8%	84.6%	85.8%	86.7%	-	*	-	*	71.1%	93.2%	53.7%
Class of 2013													
Graduated	90.4%	82.0%	85.3%	87.2%	85.5%	68.4%	-	*	-	*	70.9%	96.0%	46.2%
Received GED	1.1%	0.8%	0.8%	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.0%	5.1%
Continued HS	1.3%	1.0%	0.1%	0.0%	0.1%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	16.2%	13.8%	12.8%	13.4%	31.6%	-	*	-	*	29.1%	4.0%	48.7%
Graduates and GED	91.5%	82.8%	86.1%	87.2%	86.4%	68.4%	-	*	-	*	70.9%	96.0%	51.3%
Grads, GED, & Cont	92.8%	83.8%	86.2%	87.2%	86.6%	68.4%	-	*	-	*	70.9%	96.0%	51.3%
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	82.4%	85.4%	87.2%	85.6%	68.4%	_	*	_	*	70.9%	96.1%	45.0%
Received GED	1.4%	1.3%	0.8%	0.0%	1.0%	0.0%	_	*	_	*	0.0%	0.0%	5.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	15.8%	13.7%	12.8%	13.3%	31.6%	_	*		*	29.1%	3.9%	50.0%
Graduates and GED	92.3%	83.7%	86.2%	87.2%	86.5%	68.4%	<u>-</u>	*	<u>-</u>	*	70.9%	96.1%	50.0%
Grads, GED, & Cont	92.8%	84.2%	86.3%	87.2%	86.7%	68.4%	-	*	-	*	70.9%	96.1%	50.0%
GIAUS, GED, & COIT	92.0%	04.2%	00.5%	07.2%	00.7%	00.4%	-	•	-	*	70.9%	90.1%	50.0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Data (Gr 0-12)												
Class of 2012	Rate (GI 3-12)												
Graduated	90.9%	83.6%	86.3%	89.2%	86.1%	88.9%	_	83.3%	_	*	76.4%	95.5%	64.3%
Received GED	1.5%	1.3%	0.9%	1.5%	0.9%	0.0%	_	0.0%	_	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	_	0.0%		*	0.0%	0.0%	0.0%
Dropped Out	7.0%	14.6%	12.7%	9.2%	13.0%	11.1%	_	16.7%		*	23.6%	4.3%	35.7%
Graduates and GED	92.4%	84.9%	87.3%	90.8%	87.0%	88.9%	-	83.3%	-	*	76.4%	95.7%	64.3%
	93.0%	85.4%	87.3%	90.8%	87.0%	88.9%	-	83.3%	-	*	76.4%	95.7%	64.3%
Grads, GED, & Cont	93.0%	05.470	07.370	90.0%	67.0%	00.9%	-	03.3%	-	•	70.4%	95.7%	04.5%
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	79.7%	84.5%	87.9%	84.3%	83.3%	*	*	-	*	74.2%	88.2%	61.4%
Class of 2014	88.3%	79.2%	82.3%	82.1%	82.4%	68.8%	-	*	-	*	67.1%	91.3%	51.2%
5-Year Extended Federal Grad	uation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	81.1%	83.7%	82.1%	83.8%	81.3%	_	*	_	*	68.4%	92.4%	53.5%
Class of 2014 Class of 2013	90.4%	80.4%	84.6%	86.1%	84.8%	68.4%	_	*	_	*	71.7%	95.6%	51.1%
Class of 2013	90.470	00.470	04.0 /0	00.176	04.070	00.470	-		-		7 1.7 70	95.076	31.170
RHSP/DAP Graduates (Longite	•												
Class of 2015	86.1%	90.1%	92.2%	90.9%	92.8%	55.6%	*	*	-	*	45.5%	92.8%	91.2%
Class of 2014	85.5%	87.9%	88.9%	81.8%	89.4%	90.9%	-	*	-	*	32.1%	88.9%	81.8%
FHSP-E Graduates (Longitudi	nal Rate)												
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longite	ıdinal Rate)												
Class of 2015	38.7%	0.7%	0.0%	0.0%	0.0%	*	_	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA				04.60/	77.00/	E0.00/	•			*	45 50/	77.00/	60.00/
Class of 2015	84.1%	82.0%	77.1%	81.6%	77.0%	50.0%	*	*	-	•	45.5%	77.9%	60.8%
RHSP/DAP Graduates (Annua	l Rate)												
2014-15	84.3%	87.3%	90.3%	89.1%	91.1%	50.0%	*	*	-	*	43.2%	92.1%	90.3%
2013-14	83.8%	85.7%	88.4%	81.5%	88.8%	91.7%	-	*	-	*	32.6%	88.2%	83.3%
FHSP-E Graduates (Annual Ra	ate)												
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
FUCE DI A Constituta de l'Assessab	ID-4-)												
FHSP-DLA Graduates (Annual		0.60/	0.00/	0.00/	0.00/	*						0.00/	0.00/
2014-15	37.3%	0.6%	0.0%	0.0%	0.0%	•	-	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA	A Graduates (A	nnual Rate)											
2014-15	82.2%	79.4%	75.2%	80.4%	75.1%	46.2%	*	*	-	*	43.2%	76.9%	56.0%
Advanced Course/Dual Credit Any Subject	Course Comp	letion (Grade	s 11-12)										
2014-15	54.5%	41.6%	44.7%	39.8%	45.1%	28.0%	*	80.0%	-	*	8.3%	44.5%	15.8%
2013-14	53.2%	44.7%	48.2%	43.8%	48.5%	47.8%	*	60.0%	-	50.0%	11.1%	47.6%	25.9%
	23.270	/ •		13.3,3	3.0 / 0								_5.5 / 5

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
	<u> Juite</u>	District	Cumpus	7 tillerieuri	mopanie	· · · · · · · · · · · · · · · · · · ·	maran	713141	isiariaei ii	iore races		<u> </u>	
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
English Language Arts													
2014-15	29.0%	21.0%	25.2%	26.7%	25.4%	8.7%	*	20.0%	-	*	0.9%	24.4%	1.9%
2013-14	28.9%	21.8%	25.9%	28.2%	26.0%	13.6%	*	20.0%	-	33.3%	0.0%	25.6%	0.0%
Mathematics													
2014-15	43.8%	31.0%	34.5%	28.9%	35.0%	15.8%	*	40.0%	-	*	7.2%	33.9%	8.6%
2013-14	42.4%	35.0%	36.1%	29.9%	36.4%	36.8%	*	60.0%	-	50.0%	12.7%	35.5%	18.8%
Science													
2014-15	12.7%	4.4%	6.1%	2.9%	6.4%	0.0%	*	*	-	*	0.0%	5.6%	0.0%
2013-14	13.4%	5.1%	6.9%	2.4%	7.2%	6.7%	*	20.0%	-	*	0.0%	6.6%	0.0%
Social Studies													
2014-15	28.4%	18.7%	19.2%	17.9%	19.4%	13.0%	*	40.0%	-	*	2.6%	18.1%	0.6%
2013-14	27.8%	19.5%	20.6%	17.3%	20.9%	13.6%	*	20.0%	-	33.3%	0.0%	20.6%	0.0%
Advanced Course/Dual Credit	Course Comp	oletion (Grade	s 9-12)										
Any Subject													
2014-15	34.6%	21.5%	30.5%	27.6%	30.7%	24.4%	*	55.6%	-	44.4%	5.4%	30.4%	11.7%
2013-14	33.1%	23.4%	35.1%	33.5%	35.2%	31.0%	*	50.0%	-	50.0%	6.6%	34.6%	11.8%
English Language Arts													
2014-15	15.7%	10.0%	15.5%	17.1%	15.6%	4.7%	*	11.1%	-	0.0%	0.6%	15.1%	0.9%
2013-14	15.4%	11.1%	16.2%	17.4%	16.2%	7.5%	*	12.5%	-	33.3%	0.0%	15.9%	0.8%
Mathematics													
2014-15	19.4%	14.0%	22.1%	18.2%	22.5%	10.5%	*	25.0%	-	42.9%	4.4%	21.7%	4.2%
2013-14	18.8%	14.7%	21.5%	17.6%	21.7%	18.9%	*	37.5%	-	50.0%	5.7%	21.1%	6.6%
Science													
2014-15	5.2%	2.0%	4.7%	2.3%	4.9%	2.6%	*	14.3%	_	16.7%	0.0%	4.4%	0.0%
2013-14	5.6%	2.2%	5.2%	2.0%	5.4%	3.0%	*	12.5%	_	*	0.0%	5.1%	0.0%
Social Studies													
2014-15	19.5%	10.1%	13.4%	13.5%	13.3%	16.7%	*	37.5%	_	14.3%	1.7%	12.6%	0.3%
2013-14	18.3%	10.4%	18.3%	18.1%	18.4%	13.2%	*	28.6%	-	33.3%	0.5%	18.2%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	16.0%	17.0%	11.0%	17.0%	14.0%	*	*	_	*	0.0%	16.0%	0.0%
Mathematics													
2014-15	38.0%	16.0%	18.0%	16.0%	18.0%	14.0%	*	*	_	*	0.0%	17.0%	0.0%
Both Subjects	30.070	10.070	10.070	10.070	10.070	14.070					0.070	17.070	0.070
2014-15	35.0%	12.0%	13.0%	11.0%	13.0%	14.0%	*	*	_	*	0.0%	13.0%	0.0%
Either Subject	33.070	12.070	13.070	11.070	13.070	14.070					0.070	13.070	0.070
2014-15	45.0%	20.0%	21.0%	16.0%	22.0%	14.0%	*	*	-	*	0.0%	21.0%	0.0%
Callons and Course Basel: Cou	aduata a												
College and Career Ready Gra 2014-15	74.5%	80.8%	84.1%	82.4%	84.4%	69.2%	*	*	-	*	79.5%	84.8%	70.0%
Texas Success Initiative Asse	ssment (TSIA)												
English Language Arts				= 001	2.22/						0.007	0.007	
2014-15	10.6%	6.9%	9.3%	7.8%	9.6%	0.0%	*	*	-	*	0.0%	9.8%	0.0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Texas Success Initiative Ass	occmont /TSIA)	•					·				•	•	
Mathematics	essilient (13IA)												
2014-15	7.1%	6.5%	9.6%	11.8%	9.6%	0.0%	*	*		*	0.0%	10.3%	0.0%
2014-15	7.1%	0.5%	9.6%	11.0%	9.6%	0.0%			-		0.0%	10.5%	0.0%
Completion of Two or More	Advanced/Dual (Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	36.1%	42.9%	41.2%	43.4%	23.1%	*	*	-	*	4.5%	41.2%	14.0%
Completion of Twelve or Mon	re Hours of Post	tsecondary C	redit (Annua	l Graduates)									
2014-15	10.6%	9.1%	4.7%	0.0%	5.1%	0.0%	*	*	-	*	0.0%	4.2%	0.0%
AP/IB Course Completion (A	nnual Graduates	z)											
2014-15	43.4%	37.2%	45.9%	49.0%	46.1%	30.8%	*	*		*	2.3%	44.2%	18.0%
2014-15	43.470	37.270	45.5%	49.0%	40.1%	30.0%	·		-		2.5%	44.270	10.070
CTE Coherent Sequence (Ar	nual Graduates)											
2014-15	46.6%	67.2%	73.1%	62.7%	74.0%	61.5%	*	*	_	*	79.5%	73.8%	68.0%
2013-14	46.4%	56.0%	61.6%	4.7%	55.8%	0.7%	-	*	-	*	3.9%	54.3%	2.1%
AP/IB Results (Participation)													
All Subjects	24.00/	22.40/	24.00/	20.00/	22.20/	44 50/	*	40.00/		*	1-	20.00/	1-
2015	24.9%	22.4%	31.8%	30.9%	32.2%	11.5%	*	40.0%	-		n/a	30.9%	n/a
2014	23.5%	23.6%	34.3%	31.8%	34.8%	21.7%	*	20.0%	-	33.3%	n/a	34.5%	n/a
English Language Arts													
2015	15.1%	11.4%	19.0%	24.4%	18.9%	3.8%	*	20.0%	-	*	n/a	18.4%	n/a
2014	15.0%	12.2%	20.9%	29.0%	20.5%	13.0%	*	0.0%	-	33.3%	n/a	21.1%	n/a
Mathematics													
2015	6.8%	4.1%	6.2%	4.9%	6.4%	0.0%	*	0.0%	-	*	n/a	5.7%	n/a
2014	6.5%	4.4%	7.5%	1.9%	8.0%	0.0%	*	20.0%	-	16.7%	n/a	7.5%	n/a
Science													
2015	10.2%	8.3%	14.2%	9.8%	14.7%	0.0%	*	40.0%	_	*	n/a	13.7%	n/a
2014	6.9%	4.6%	6.9%	1.9%	7.4%	4.3%	*	20.0%	_	0.0%	n/a	7.0%	n/a
Social Studies	0.570	4.070	0.570	1.570	7.470	4.570		20.070		0.070	TI/CI	7.070	11/4
2015	14.4%	12.9%	18.5%	18.7%	18.6%	7.7%	*	40.0%		*	n/a	17.8%	n/a
2014	13.8%	14.3%	21.4%	16.7 %	21.9%	13.0%	*	20.0%	-	33.3%	n/a	21.5%	n/a
2014	13.0%	14.5%	21.4%	10.0%	21.9%	13.0%		20.0%	-	33.3%	II/a	21.5%	II/a
AP/IB Results (Examinees >= All Subjects	= Criterion)												
2015	49.1%	22.8%	27.5%	10.5%	28.9%	*	*	*	_	_	n/a	28.9%	n/a
2013	51.3%	26.3%	32.1%	23.5%	33.1%	0.0%	_	*	_	*	n/a	32.2%	n/a
English Language Arts	31.370	20.570	JZ. 1 /0	23.370	JJ. 1 /0	0.070	-		-		II/a	JZ.Z /U	11/a
	42.70/	0.00/	0.70/	10.00/	0.00/	*	*	*			/	0.00/	/
2015	43.7%	9.0%	9.7%	10.0%	9.8%	*	**	•	-	*	n/a	9.8%	n/a
2014	44.7%	10.5%	6.4%	12.9%	5.8%	*	-	-	-	*	n/a	6.4%	n/a
Mathematics					2= 22/							2= 22/	
2015	51.7%	19.4%	33.6%	0.0%	35.0%	-	*	-	-	-	n/a	35.8%	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

	State	District	Commus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or	Special Ed	Econ Disadv	ELL
	State	DISTRICT	Campus	American	пізрапіс	write	iliulali	ASIdij	isianuer wor	e Races	EU	Disauv	ELL
AP/IB Results (Examinees >= Mathematics	Criterion)												
2014	53.6%	30.1%	46.0%	*	46.8%	_	_	*	_	*	n/a	46.4%	n/a
Science		221172											
2015	35.4%	6.4%	10.2%	0.0%	10.8%	_	*	*	_	_	n/a	10.2%	n/a
2014	45.7%	6.3%	3.8%	*	4.0%	*	_	*	-	_	n/a	3.8%	n/a
Social Studies													
2015	40.1%	11.8%	11.3%	4.3%	11.6%	*	*	*	-	_	n/a	12.5%	n/a
2014	41.6%	15.1%	17.8%	16.7%	17.8%	*	-	*	-	*	n/a	17.8%	n/a
SAT/ACT Results Tested													
Class of 2015	68.3%	88.7%	93.8%	100.0%	94.2%	46.2%	*	*	_	*	n/a	95.1%	n/a
Class of 2014	66.3%	62.6%	60.2%	77.8%	58.3%	66.7%	_	*	_	*	n/a	60.9%	n/a
At/Above Criterion	20.570	02.070			22.270	55.770					11/4	22.370	.,,α
Class of 2015	24.3%	5.1%	3.6%	2.0%	3.4%	16.7%	*	*	_	*	n/a	2.8%	n/a
Class of 2014	25.1%	7.8%	5.3%	0.0%	5.8%	0.0%	-	*	-	*	n/a	5.3%	n/a
Average SAT Score All Subjects													
Class of 2015	1394	1171	1165	1109	1169	1198	*	*	-	*	n/a	1150	n/a
Class of 2014	1417	1267	1257	1137	1267	1263	-	*	-	*	n/a	1257	n/a
English Language Arts and													
Class of 2015	912	757	750	727	751	772	*	*	-	*	n/a	740	n/a
Class of 2014	925	820	807	739	812	806	-	*	-	*	n/a	807	n/a
Mathematics													
Class of 2015	482	414	415	382	418	427	*	*	-	*	n/a	410	n/a
Class of 2014	491	448	450	398	454	456	-	*	-	*	n/a	450	n/a
Average ACT Score													
All Subjects	20.6	10.2	40.4	100	10.5			*		*	1-	10 5	1-
Class of 2015	20.6	18.2	18.4	16.9	18.5	-	-	*	-	*	n/a	18.5	n/a
Class of 2014	20.6	17.7	17.4	15.2	17.6	18.4	-	7	-	*	n/a	17.4	n/a
English Language Arts Class of 2015	20.1	17.3	17.2	16.0	17.3			*	_	*	2/2	17.3	2/2
	20.1					- 17.2	-	*	-	*	n/a		n/a
Class of 2014 Mathematics	20.0	16.5	15.9	14.5	15.9	17.2	-	**	-	т	n/a	15.9	n/a
Class of 2015	20.0	10.4	10.0	177	20.2	_		*		*	2/2	20.0	~!-
Class of 2015 Class of 2014	20.9 21.2	19.4 19.2	19.9 19.6	17.7	20.2 20.0	- 19.6	-	*	-	*	n/a	20.0 19.6	n/a
Science	21.2	19.2	19.0	16.2	20.0	19.0	-		-	**	n/a	19.0	n/a
Class of 2015	20.7	18.4	18.7	16.9	19.0	_		*		*	n/a	18.8	n/a
Class of 2014	20.7	16.4 17.9	17.8	15.3	18.0	- 19.4	-	*	-	*	n/a	17.8	n/a
CI033 UI 20 14	20.7	17.5	17.0	13.3	10.0	13.4	-		-		II/a	17.0	II/d
Graduates Enrolled in TX Inst													
2013-14	57.5%	51.3%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	51.0%	49.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Graduates in TX IHE Comple	eting One Year W	ithout Reme	diation										
2013-14	70.5%	62.8%	65.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	54.6%	54.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: MACARTHUR H S Campus Number: 101902003

Student Information		Can	Campus		
Students by Grade:	Student Information			District	State
Early Childhood Education 0 0.0% 0.2% 4.2% Pre-Kindergarten 0 0.0% 6.2% 4.2% Kindergarten 0 0.0% 7.6% 7.1% Grade 1 0 0.0% 8.9% 7.8% Grade 2 0 0.0% 8.4% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 6.9% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 9 111 3.8% 7.4% 8.1% Grade 10 1.014 34.9% 6.5% 7.3% Grade 11 94 32.5% 5.3% 6.1% Ethnic Distribution: 2.0 7.0% 23.8% 1.2% African American	Total Students:	2,903	100.0%	70,277	5,284,252
Pre-kindergarten 0 0.0% 6.2% 4.2% Kindergarten 0 0.0% 7.6% 7.1% Grade 1 0 0.0% 8.9% 7.8% Grade 2 0 0.0% 8.4% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 7.0% 7.3% Grade 9 111 3.8% 7.4% 8.1% Grade 10 1.014 34.9% 6.5% 7.3% Grade 12 83 3.7% 5.3% 6.7% Grade 12 83 7.0% 23.8% 1.6% Hispanic 2.628 90.5% 72.0% 52.2% White 53 1.8%	Students by Grade:				
Kindergarten 0 0.0% 7.6% 7.1% Grade 1 0 0.0% 8.9% 7.8% Grade 2 0 0.0% 8.4% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 7.5% 7.5% Grade 5 0 0.0% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 9 111 3.8% 7.4% 8.1% Grade 10 1.014 34.9% 6.5% 7.3% Grade 12 9.44 32.5% 5.9% 6.7% Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: African American 2.0 7.0% 22.8% 1.6% African American 2.628 9.0.5% 72.0% 52.2% White 5.3 1.8% 1.9% 28.5% <t< td=""><td>Early Childhood Education</td><td>0</td><td>0.0%</td><td>0.3%</td><td>0.2%</td></t<>	Early Childhood Education	0	0.0%	0.3%	0.2%
Grade 1 0 0.0% 8.9% 7.8% Grade 2 0 0.0% 8.4% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 6.7% 7.3% Grade 8 0 0.0% 6.7% 7.3% Grade 10 1.014 34.9% 6.5% 7.3% Grade 10 1,014 34.9% 6.5% 7.3% Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0	Pre-Kindergarten	0	0.0%	6.2%	4.2%
Grade 2 0 0.0% 8.4% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 6.7% 7.3% Grade 8 0 0.0% 6.7% 7.3% Grade 9 111 3.8% 7.4% 8.1% Grade 10 1,014 34.9% 6.5% 7.3% Grade 12 834 28.7% 5.3% 6.7% Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: 26.28 90.5% 72.0% 5.2% 6.1% White 2.628 90.5% 72.0% 5.2% 1.6% 4.1% 4.19% 28.5% American Indian 5 0.2% 0.2% 0.2% 0.4% 2.5% 4.1% 4.1%	Kindergarten	0			7.1%
Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 6.7% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 9 111 3.8% 7.4% 8.1% Grade 10 1,014 34.9% 6.5% 7.3% Grade 12 944 32.5% 5.9% 6.7% Grade 12 944 32.5% 5.9% 6.7% Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: 2.628 90.5% 72.0% 5.2% Hispanic 2.628 90.5% 72.0% 5.2% White 53 1.8% 1.9% 2.2% White 5 0.2% 0.2% 0.4% Asian 8 0.3					
Grade 4 0 0.0% 7.5% 7.5% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 6.7% 7.3% Grade 8 0 0.0% 6.7% 7.3% Grade 9 111 3.8% 7.4% 8.1% Grade 10 1,014 34.9% 6.5% 7.3% Grade 12 944 32.5% 5.9% 6.7% Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: 2.62.8 90.5% 72.0% 52.2% African American 2.03 7.0% 23.8% 12.6% Hispanic 2.628 90.5% 72.0% 52.2% Mispanic 2.628 90.5% 72.0% 52.2% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Two or More Rac		_			
Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.3% Grade 8 0 0.0% 6.7% 7.3% Grade 9 111 3.8% 7.4% 8.1% Grade 10 1,014 34.9% 6.5% 7.3% Grade 11 944 32.5% 5.9% 6.7% Grade 12 834 28.7% 5.3% 6.7% Ethnic Distribution: 2 2.03 7.0% 23.8% 12.6% Hispanic 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% Asian 8 0.3% 1.3% 4.0% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Students w/	Grade 3				7.7%
Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 9 111 3.8% 7.4% 8.1% Grade 10 1,014 34.9% 6.5% 7.3% Grade 11 944 32.5% 5.9% 6.7% Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: African American 203 7.0% 23.8% 12.6% Hispanic 2,628 90.5% 72.0% 52.2% American Indian 5 0.2% 0.2% 0.2% Asian 8 0.3% 1.3% 4.0% Asian 8 0.3% 1.3% 4.0% Two or More Races 6 0.0% 0.1% 0.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 1	Grade 4	0			7.5%
Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 6.7% 7.3% Grade 9 1111 3.8% 7.4% 8.1% Grade 10 1,014 34.9% 6.5% 7.3% Grade 11 944 32.5% 5.9% 6.7% Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: African American 203 7.0% 23.8% 12.6% Hispanic 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% <td>Grade 5</td> <td>0</td> <td>0.0%</td> <td></td> <td>7.5%</td>	Grade 5	0	0.0%		7.5%
Grade 8 0 0.0% 6.7% 7.3% Grade 9 111 3.8% 7.4% 8.1% Grade 10 1.014 34.9% 6.5% 7.3% Grade 11 944 32.5% 5.9% 6.7% Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: African American 203 7.0% 23.8% 12.6% Hispanic 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL)	Grade 6	0	0.0%		7.4%
Grade 9 111 3.8% 7.4% 8.1% Grade 10 1,014 34.9% 6.5% 7.3% Grade 11 944 32.5% 5.9% 6.7% Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: African American 203 7.0% 23.8% 12.6% Hispanic 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplin	Grade 7	0	0.0%		7.4%
Grade 10 1,014 34.9% 6.5% 7.3% Grade 11 944 32.5% 5.9% 6.7% Grade 12 834 28.7% 5.9% 6.7% Ethnic Distribution: African American 203 7.0% 23.8% 12.6% Hispanic 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4%	Grade 8	0			7.3%
Grade 11 Grade 12 944 32.5% 5.9% 6.7% 67% 67% 67% 67% 67% 67% 67% 67% 67% Ethnic Distribution: 2 834 7.0% 23.8% 12.6% African American 203 7.0% 23.8% 12.6% 67% Hispanic 2,628 90.5% 72.0% 52.2% 67% White 53 1.8% 1.9% 28.5% 67% American Indian 5 0.2% 0.2% 0.4% 67% Asian 8 0.3% 1.3% 4.0% 67% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2%	Grade 9	111	3.8%		8.1%
Grade 12 834 28.7% 5.3% 6.1% Ethnic Distribution: African American 203 7.0% 23.8% 12.6% Hispanic 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0%	Grade 10				7.3%
Ethnic Distribution: African American 203 7.0% 23.8% 12.6% Hispanic 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%	Grade 11	944	32.5%		6.7%
African American 203 7.0% 23.8% 12.6% Hispanic 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%	Grade 12	834	28.7%	5.3%	6.1%
Hispanic 2,628 90.5% 72.0% 52.2% White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%	Ethnic Distribution:				
White 53 1.8% 1.9% 28.5% American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%	African American				
American Indian 5 0.2% 0.2% 0.4% Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%					
Asian 8 0.3% 1.3% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%					
Pacific Islander Two or More Races 0 0.0% 0.1% 0.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%	American Indian				0.4%
Two or More Races 6 0.2% 0.6% 2.1% Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%	Asian		0.3%		4.0%
Economically Disadvantaged 2,587 89.1% 88.3% 59.0% Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%	Pacific Islander				0.1%
Non-Educationally Disadvantaged 316 10.9% 11.7% 41.0% English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%	Two or More Races	6	0.2%	0.6%	2.1%
English Language Learners (ELL) 422 14.5% 34.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%					
Students w/ Disciplinary Placements (2014-2015) 123 4.1% 1.9% 1.4% At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%	Non-Educationally Disadvantaged				41.0%
At-Risk 2,107 72.6% 65.2% 50.1% Mobility (2014-2015) 421 14.0% 20.0% 16.5%			14.5%		18.5%
Mobility (2014-2015) 421 14.0% 20.0% 16.5%	Students w/ Disciplinary Placements (2014-2015)	123			1.4%
		2,107			
Graduates (Class of 2015)	Mobility (2014-2015)	421	14.0%	20.0%	16.5%
	Graduates (Class of 2015):				
Total Graduates 809 100.0% 3,364 313,397	Total Graduates	809	100.0%	3,364	313,397
By Ethnicity (incl. Special Ed.):	By Ethnicity (incl. Special Ed.):				
African American 51 6.3% 862 39,692	African American	51	6.3%	862	39,692
Hispanic 739 91.3% 2,341 148,966	Hispanic		91.3%	2,341	148,966
White 13 1.6% 57 104,377		13	1.6%		104,377
American Indian 1 0.1% 6 1,335	American Indian	1	0.1%	6	1,335
Asian 2 0.2% 60 13,090	Asian	2	0.2%	60	13,090
Pacific Islander 0 0.0% 3 486	Pacific Islander				486
Two or More Races 3 0.4% 35 5,451	Two or More Races	3	0.4%	35	5,451

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: MACARTHUR H S Campus Number: 101902003

	Campus	
Count	Percent	

Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	65	8.0%	388	46.723
Recommended H.S. Program/DAP	608	75.2%	2,668	251,524
Foundation High School Plan (No Endorsement)	136	16.8%	306	8.982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	2	5,645
Special Education Graduates	44	5.4%	200	23 541

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	20.7	19.1
Grade 2	-	20.0	19.1
Grade 3	-	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	18.3	15.3	17.1
Foreign Languages	21.8	20.8	19.1
Mathematics	15.4	15.1	18.1
Science	16.7	15.6	19.1
Social Studies	17.7	15.9	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: MACARTHUR H S Campus Number: 101902003

Total Students: 2,903 Grade Span: 09 - 12 School Type: High School

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	223.5	100.0%	100.0%	100.0%
Professional Staff:	205.6	92.0%	61.8%	64.3%
Teachers	182.2	81.5%	47.6%	50.5%
Professional Support	16.2	7.2%	10.2%	9.8%
Campus Administration (School Leadership)	7.1	3.2%	2.9%	2.9%
Educational Aides:	17.9	8.0%	10.1%	9.6%
Total Minority Staff:	126.4	56.6%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	57.1	31.3%	41.1%	10.1%
Hispanic	31.1	17.1%	24.1%	26.0%
White	86.8	47.7%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	7.0	3.8%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.3	0.1%	1.4%	1.1%
Males	67.2	36.9%	23.7%	23.5%
Females	115.1	63.1%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	8.5	4.7%	3.1%	1.0%
Bachelors	119.1	65.4%	72.1%	74.7%
Masters	52.1	28.6%	24.1%	23.6%
Doctorate	2.5	1.4%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	22.8	12.5%	13.1%	8.1%
1-5 Years Experience	72.1	39.6%	35.0%	27.3%
6-10 Years Experience	36.2	19.8%	20.7%	21.7%
11-20 Years Experience	25.7	14.1%	19.1%	27.3%
Over 20 Years Experience	25.5	14.0%	12.2%	15.7%
Number of Students per Teacher	15.9	n/a	15.8	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	8.7	8.9	10.9
Average Years Experience of Teachers with District:	5.5	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,726	\$50,573	\$45,507
1-5 Years Experience	\$52,848	\$52,504	\$47,996
6-10 Years Experience	\$56,153	\$55,166	\$50,459
11-20 Years Experience	\$61,325	\$59,994	\$53,794
Over 20 Years Experience	\$77,440	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,492	\$56,738	\$51,891
Professional Support	\$63,625	\$65,086	\$61,145
Campus Administration (School Leadership)	\$72,888	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: MACARTHUR H S Campus Number: 101902003

District Name: ALDINE ISD

Total Students: 2,903 Grade Span: 09 - 12 School Type: High School

	Can	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	417	14.4%	33.0%	18.3%
Career & Technical Education	2,621	90.3%	27.6%	24.3%
Gifted & Talented Education	226	7.8%	4.5%	7.7%
Special Education	197	6.8%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	2.3%	8.6%	5.9%
Career & Technical Education	27.6	15.1%	4.4%	4.4%
Compensatory Education	4.1	2.3%	5.8%	2.9%
Gifted & Talented Education	3.4	1.9%	1.1%	1.9%
Regular Education	120.5	66.1%	71.4%	72.6%
Special Education	5.3	2.9%	6.3%	8.8%
Other	17.1	9.4%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.