

# 2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **MACARTHUR H S**

Campus Number: **101902003**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: ALDINE ISD  
 Campus Name: MACARTHUR H S  
 Campus Number: 101902003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 2,903  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	53%	<b>39%</b>	36%	40%	*	-	*	-	-	28%	40%	30%
English II	2016	67%	51%	<b>51%</b>	45%	51%	59%	*	*	-	*	16%	50%	16%
Algebra I	2016	78%	70%	<b>37%</b>	25%	38%	*	-	*	-	-	21%	38%	34%
Biology	2016	87%	81%	<b>49%</b>	57%	49%	*	-	*	-	-	49%	49%	44%
U.S. History	2016	91%	88%	<b>90%</b>	89%	91%	82%	*	*	-	*	61%	90%	68%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	66%	<b>60%</b>	55%	60%	60%	*	78%	-	*	32%	60%	33%
Reading	2016	73%	62%	<b>48%</b>	42%	48%	52%	*	*	-	*	21%	48%	21%
Mathematics	2016	76%	70%	<b>37%</b>	25%	38%	*	-	*	-	-	21%	38%	34%
Science	2016	79%	71%	<b>49%</b>	57%	49%	*	-	*	-	-	49%	49%	44%
Social Studies	2016	77%	69%	<b>90%</b>	89%	91%	82%	*	*	-	*	61%	90%	68%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>48%</b>	45%	48%	61%	*	83%	-	*	10%	47%	11%
Reading	2016	46%	31%	<b>31%</b>	30%	31%	50%	*	*	-	*	*	29%	*
Mathematics	2016	43%	32%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	47%	32%	<b>29%</b>	*	30%	-	-	-	-	-	*	32%	*
Social Studies	2016	47%	36%	<b>66%</b>	59%	66%	73%	*	*	-	*	14%	65%	24%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>9%</b>	7%	9%	14%	*	*	-	*	4%	8%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

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 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	8%	<b>1%</b>	*	1%	*	*	*	-	*	*	1%	*
Mathematics	2016	19%	11%	<b>3%</b>	*	*	*	-	-	-	-	9%	*	*
Science	2016	16%	7%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	12%	<b>24%</b>	17%	25%	35%	*	*	-	*	*	23%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>37%</b>	*	37%	*	*	*	-	*	*	37%	30%
Reading	2016	60%	56%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	56%	<b>54%</b>	*	53%	-	-	*	-	-	*	53%	49%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>1%</b>	*	1%	*	*	*	-	*	*	1%	3%
Reading	2016	16%	14%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	13%	<b>15%</b>	*	14%	-	-	*	-	-	*	12%	11%

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	6%	*	-	*	-	-	-	-	-	-	*	*

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,903  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	66%	<b>60%</b>	-	-	-	-	-	33%	33%	32%	*	33%	33%
Reading	2016	73%	62%	<b>48%</b>	-	-	-	-	-	21%	22%	18%	*	21%	21%
Mathematics	2016	76%	70%	<b>37%</b>	-	-	-	-	-	34%	19%	49%	*	34%	34%
Science	2016	79%	71%	<b>49%</b>	-	-	-	-	-	43%	38%	45%	*	43%	44%
Social Studies	2016	77%	69%	<b>90%</b>	-	-	-	-	-	69%	80%	38%	*	69%	68%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>48%</b>	-	-	-	-	-	11%	11%	*	*	11%	11%
Reading	2016	46%	31%	<b>31%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	32%	<b>29%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	36%	<b>66%</b>	-	-	-	-	-	24%	25%	*	-	24%	24%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>9%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	8%	<b>1%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	<b>3%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	7%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	12%	<b>24%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>37%</b>	-	-	-	-	-	31%	*	27%	*	31%	31%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,903  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	56%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	56%	<b>54%</b>	-	-	-	-	-	49%	*	49%	-	49%	49%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>1%</b>	-	-	-	-	-	3%	*	4%	*	3%	3%
Reading	2016	16%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	13%	<b>15%</b>	-	-	-	-	-	11%	*	12%	-	11%	11%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 2,903  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	97%	98%	100%	*	100%	-	*	98%	98%	99%
Included in Accountability	94%	93%	<b>89%</b>	90%	88%	100%	*	100%	-	*	92%	89%	77%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	7%	5%	0%	*	0%	-	*	4%	5%	7%
Other Exclusions	1%	1%	<b>4%</b>	0%	5%	0%	*	0%	-	*	2%	5%	15%
Not Tested	1%	1%	<b>2%</b>	3%	2%	0%	*	0%	-	*	2%	2%	1%
Absent	1%	1%	<b>2%</b>	3%	2%	0%	*	0%	-	*	2%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%



District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 2,903  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.8%	<b>90.9%</b>	90.7%	91.0%	87.5%	*	92.7%	-	87.5%	87.9%	91.3%	91.4%
2013-14	95.9%	95.1%	<b>92.3%</b>	92.5%	92.3%	89.5%	*	97.6%	-	95.3%	89.1%	92.5%	91.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	3.8%	<b>4.5%</b>	4.9%	4.5%	7.8%	0.0%	0.0%	-	0.0%	4.1%	3.7%	10.0%
2013-14	2.2%	3.6%	<b>4.8%</b>	4.4%	4.9%	4.0%	*	0.0%	-	0.0%	8.1%	4.1%	9.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	81.8%	<b>85.9%</b>	87.5%	85.8%	83.3%	*	*	-	*	74.6%	89.3%	63.8%
Received GED	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	3.5%	<b>1.8%</b>	3.6%	1.6%	8.3%	*	*	-	*	5.1%	1.2%	7.5%
Dropped Out	6.3%	14.4%	<b>12.3%</b>	8.9%	12.6%	8.3%	*	*	-	*	20.3%	9.5%	28.8%
Graduates and GED	89.6%	82.1%	<b>85.9%</b>	87.5%	85.8%	83.3%	*	*	-	*	74.6%	89.3%	63.8%
Grads, GED, & Cont	93.7%	85.6%	<b>87.7%</b>	91.1%	87.4%	91.7%	*	*	-	*	79.7%	90.5%	71.3%
<b>Class of 2014</b>													
Graduated	88.3%	82.0%	<b>84.0%</b>	84.6%	84.1%	73.3%	-	*	-	*	69.7%	92.5%	53.7%
Received GED	0.8%	0.6%	<b>0.5%</b>	0.0%	0.5%	0.0%	-	*	-	*	1.3%	0.0%	0.0%
Continued HS	4.3%	3.1%	<b>1.1%</b>	1.5%	0.9%	6.7%	-	*	-	*	0.0%	0.9%	0.0%
Dropped Out	6.6%	14.2%	<b>14.4%</b>	13.8%	14.5%	20.0%	-	*	-	*	28.9%	6.6%	46.3%
Graduates and GED	89.1%	82.7%	<b>84.5%</b>	84.6%	84.6%	73.3%	-	*	-	*	71.1%	92.5%	53.7%
Grads, GED, & Cont	93.4%	85.8%	<b>85.6%</b>	86.2%	85.5%	80.0%	-	*	-	*	71.1%	93.4%	53.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	83.4%	<b>84.7%</b>	84.6%	84.7%	80.0%	-	*	-	*	69.7%	93.2%	53.7%
Received GED	1.0%	1.1%	<b>1.0%</b>	0.0%	0.9%	6.7%	-	*	-	*	1.3%	0.0%	0.0%
Continued HS	1.3%	1.1%	<b>0.1%</b>	0.0%	0.1%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	14.4%	<b>14.2%</b>	15.4%	14.2%	13.3%	-	*	-	*	28.9%	6.8%	46.3%
Graduates and GED	91.5%	84.5%	<b>85.7%</b>	84.6%	85.7%	86.7%	-	*	-	*	71.1%	93.2%	53.7%
Grads, GED, & Cont	92.8%	85.6%	<b>85.8%</b>	84.6%	85.8%	86.7%	-	*	-	*	71.1%	93.2%	53.7%
<b>Class of 2013</b>													
Graduated	90.4%	82.0%	<b>85.3%</b>	87.2%	85.5%	68.4%	-	*	-	*	70.9%	96.0%	46.2%
Received GED	1.1%	0.8%	<b>0.8%</b>	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.0%	5.1%
Continued HS	1.3%	1.0%	<b>0.1%</b>	0.0%	0.1%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	16.2%	<b>13.8%</b>	12.8%	13.4%	31.6%	-	*	-	*	29.1%	4.0%	48.7%
Graduates and GED	91.5%	82.8%	<b>86.1%</b>	87.2%	86.4%	68.4%	-	*	-	*	70.9%	96.0%	51.3%
Grads, GED, & Cont	92.8%	83.8%	<b>86.2%</b>	87.2%	86.6%	68.4%	-	*	-	*	70.9%	96.0%	51.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	82.4%	<b>85.4%</b>	87.2%	85.6%	68.4%	-	*	-	*	70.9%	96.1%	45.0%
Received GED	1.4%	1.3%	<b>0.8%</b>	0.0%	1.0%	0.0%	-	*	-	*	0.0%	0.0%	5.0%
Continued HS	0.6%	0.6%	<b>0.1%</b>	0.0%	0.1%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	15.8%	<b>13.7%</b>	12.8%	13.3%	31.6%	-	*	-	*	29.1%	3.9%	50.0%
Graduates and GED	92.3%	83.7%	<b>86.2%</b>	87.2%	86.5%	68.4%	-	*	-	*	70.9%	96.1%	50.0%
Grads, GED, & Cont	92.8%	84.2%	<b>86.3%</b>	87.2%	86.7%	68.4%	-	*	-	*	70.9%	96.1%	50.0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	83.6%	<b>86.3%</b>	89.2%	86.1%	88.9%	-	83.3%	-	*	76.4%	95.5%	64.3%
Received GED	1.5%	1.3%	<b>0.9%</b>	1.5%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.0%	14.6%	<b>12.7%</b>	9.2%	13.0%	11.1%	-	16.7%	-	*	23.6%	4.3%	35.7%
Graduates and GED	92.4%	84.9%	<b>87.3%</b>	90.8%	87.0%	88.9%	-	83.3%	-	*	76.4%	95.7%	64.3%
Grads, GED, & Cont	93.0%	85.4%	<b>87.3%</b>	90.8%	87.0%	88.9%	-	83.3%	-	*	76.4%	95.7%	64.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	79.7%	<b>84.5%</b>	87.9%	84.3%	83.3%	*	*	-	*	74.2%	88.2%	61.4%
Class of 2014	88.3%	79.2%	<b>82.3%</b>	82.1%	82.4%	68.8%	-	*	-	*	67.1%	91.3%	51.2%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	81.1%	<b>83.7%</b>	82.1%	83.8%	81.3%	-	*	-	*	68.4%	92.4%	53.5%
Class of 2013	90.4%	80.4%	<b>84.6%</b>	86.1%	84.8%	68.4%	-	*	-	*	71.7%	95.6%	51.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	90.1%	<b>92.2%</b>	90.9%	92.8%	55.6%	*	*	-	*	45.5%	92.8%	91.2%
Class of 2014	85.5%	87.9%	<b>88.9%</b>	81.8%	89.4%	90.9%	-	*	-	*	32.1%	88.9%	81.8%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	0.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.0%	<b>77.1%</b>	81.6%	77.0%	50.0%	*	*	-	*	45.5%	77.9%	60.8%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	87.3%	<b>90.3%</b>	89.1%	91.1%	50.0%	*	*	-	*	43.2%	92.1%	90.3%
2013-14	83.8%	85.7%	<b>88.4%</b>	81.5%	88.8%	91.7%	-	*	-	*	32.6%	88.2%	83.3%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	79.4%	<b>75.2%</b>	80.4%	75.1%	46.2%	*	*	-	*	43.2%	76.9%	56.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	41.6%	<b>44.7%</b>	39.8%	45.1%	28.0%	*	80.0%	-	*	8.3%	44.5%	15.8%
2013-14	53.2%	44.7%	<b>48.2%</b>	43.8%	48.5%	47.8%	*	60.0%	-	50.0%	11.1%	47.6%	25.9%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: ALDINE ISD  
Campus Name: MACARTHUR H S  
Campus Number: 101902003

Total Students: 2,903  
Grade Span: 09 - 12  
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	21.0%	<b>25.2%</b>	26.7%	25.4%	8.7%	*	20.0%	-	*	0.9%	24.4%	1.9%
2013-14	28.9%	21.8%	<b>25.9%</b>	28.2%	26.0%	13.6%	*	20.0%	-	33.3%	0.0%	25.6%	0.0%
<b>Mathematics</b>													
2014-15	43.8%	31.0%	<b>34.5%</b>	28.9%	35.0%	15.8%	*	40.0%	-	*	7.2%	33.9%	8.6%
2013-14	42.4%	35.0%	<b>36.1%</b>	29.9%	36.4%	36.8%	*	60.0%	-	50.0%	12.7%	35.5%	18.8%
<b>Science</b>													
2014-15	12.7%	4.4%	<b>6.1%</b>	2.9%	6.4%	0.0%	*	*	-	*	0.0%	5.6%	0.0%
2013-14	13.4%	5.1%	<b>6.9%</b>	2.4%	7.2%	6.7%	*	20.0%	-	*	0.0%	6.6%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	18.7%	<b>19.2%</b>	17.9%	19.4%	13.0%	*	40.0%	-	*	2.6%	18.1%	0.6%
2013-14	27.8%	19.5%	<b>20.6%</b>	17.3%	20.9%	13.6%	*	20.0%	-	33.3%	0.0%	20.6%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	21.5%	<b>30.5%</b>	27.6%	30.7%	24.4%	*	55.6%	-	44.4%	5.4%	30.4%	11.7%
2013-14	33.1%	23.4%	<b>35.1%</b>	33.5%	35.2%	31.0%	*	50.0%	-	50.0%	6.6%	34.6%	11.8%
<b>English Language Arts</b>													
2014-15	15.7%	10.0%	<b>15.5%</b>	17.1%	15.6%	4.7%	*	11.1%	-	0.0%	0.6%	15.1%	0.9%
2013-14	15.4%	11.1%	<b>16.2%</b>	17.4%	16.2%	7.5%	*	12.5%	-	33.3%	0.0%	15.9%	0.8%
<b>Mathematics</b>													
2014-15	19.4%	14.0%	<b>22.1%</b>	18.2%	22.5%	10.5%	*	25.0%	-	42.9%	4.4%	21.7%	4.2%
2013-14	18.8%	14.7%	<b>21.5%</b>	17.6%	21.7%	18.9%	*	37.5%	-	50.0%	5.7%	21.1%	6.6%
<b>Science</b>													
2014-15	5.2%	2.0%	<b>4.7%</b>	2.3%	4.9%	2.6%	*	14.3%	-	16.7%	0.0%	4.4%	0.0%
2013-14	5.6%	2.2%	<b>5.2%</b>	2.0%	5.4%	3.0%	*	12.5%	-	*	0.0%	5.1%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	10.1%	<b>13.4%</b>	13.5%	13.3%	16.7%	*	37.5%	-	14.3%	1.7%	12.6%	0.3%
2013-14	18.3%	10.4%	<b>18.3%</b>	18.1%	18.4%	13.2%	*	28.6%	-	33.3%	0.5%	18.2%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	16.0%	<b>17.0%</b>	11.0%	17.0%	14.0%	*	*	-	*	0.0%	16.0%	0.0%
<b>Mathematics</b>													
2014-15	38.0%	16.0%	<b>18.0%</b>	16.0%	18.0%	14.0%	*	*	-	*	0.0%	17.0%	0.0%
<b>Both Subjects</b>													
2014-15	35.0%	12.0%	<b>13.0%</b>	11.0%	13.0%	14.0%	*	*	-	*	0.0%	13.0%	0.0%
<b>Either Subject</b>													
2014-15	45.0%	20.0%	<b>21.0%</b>	16.0%	22.0%	14.0%	*	*	-	*	0.0%	21.0%	0.0%
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	80.8%	<b>84.1%</b>	82.4%	84.4%	69.2%	*	*	-	*	79.5%	84.8%	70.0%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	6.9%	<b>9.3%</b>	7.8%	9.6%	0.0%	*	*	-	*	0.0%	9.8%	0.0%

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2015-16 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD  
Campus Name: MACARTHUR H S  
Campus Number: 101902003

Total Students: 2,903  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	6.5%	<b>9.6%</b>	11.8%	9.6%	0.0%	*	*	-	*	0.0%	10.3%	0.0%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	36.1%	<b>42.9%</b>	41.2%	43.4%	23.1%	*	*	-	*	4.5%	41.2%	14.0%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	9.1%	<b>4.7%</b>	0.0%	5.1%	0.0%	*	*	-	*	0.0%	4.2%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	37.2%	<b>45.9%</b>	49.0%	46.1%	30.8%	*	*	-	*	2.3%	44.2%	18.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	67.2%	<b>73.1%</b>	62.7%	74.0%	61.5%	*	*	-	*	79.5%	73.8%	68.0%
2013-14	46.4%	56.0%	<b>61.6%</b>	4.7%	55.8%	0.7%	-	*	-	*	3.9%	54.3%	2.1%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	22.4%	<b>31.8%</b>	30.9%	32.2%	11.5%	*	40.0%	-	*	n/a	30.9%	n/a
2014	23.5%	23.6%	<b>34.3%</b>	31.8%	34.8%	21.7%	*	20.0%	-	33.3%	n/a	34.5%	n/a
<b>English Language Arts</b>													
2015	15.1%	11.4%	<b>19.0%</b>	24.4%	18.9%	3.8%	*	20.0%	-	*	n/a	18.4%	n/a
2014	15.0%	12.2%	<b>20.9%</b>	29.0%	20.5%	13.0%	*	0.0%	-	33.3%	n/a	21.1%	n/a
<b>Mathematics</b>													
2015	6.8%	4.1%	<b>6.2%</b>	4.9%	6.4%	0.0%	*	0.0%	-	*	n/a	5.7%	n/a
2014	6.5%	4.4%	<b>7.5%</b>	1.9%	8.0%	0.0%	*	20.0%	-	16.7%	n/a	7.5%	n/a
<b>Science</b>													
2015	10.2%	8.3%	<b>14.2%</b>	9.8%	14.7%	0.0%	*	40.0%	-	*	n/a	13.7%	n/a
2014	6.9%	4.6%	<b>6.9%</b>	1.9%	7.4%	4.3%	*	20.0%	-	0.0%	n/a	7.0%	n/a
<b>Social Studies</b>													
2015	14.4%	12.9%	<b>18.5%</b>	18.7%	18.6%	7.7%	*	40.0%	-	*	n/a	17.8%	n/a
2014	13.8%	14.3%	<b>21.4%</b>	16.8%	21.9%	13.0%	*	20.0%	-	33.3%	n/a	21.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	22.8%	<b>27.5%</b>	10.5%	28.9%	*	*	*	-	-	n/a	28.9%	n/a
2014	51.3%	26.3%	<b>32.1%</b>	23.5%	33.1%	0.0%	-	*	-	*	n/a	32.2%	n/a
<b>English Language Arts</b>													
2015	43.7%	9.0%	<b>9.7%</b>	10.0%	9.8%	*	*	*	-	-	n/a	9.8%	n/a
2014	44.7%	10.5%	<b>6.4%</b>	12.9%	5.8%	*	-	-	-	*	n/a	6.4%	n/a
<b>Mathematics</b>													
2015	51.7%	19.4%	<b>33.6%</b>	0.0%	35.0%	-	*	-	-	-	n/a	35.8%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: ALDINE ISD  
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Campus Number: 101902003

Total Students: 2,903  
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School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	30.1%	<b>46.0%</b>	*	46.8%	-	-	*	-	*	n/a	46.4%	n/a
<b>Science</b>													
2015	35.4%	6.4%	<b>10.2%</b>	0.0%	10.8%	-	*	*	-	-	n/a	10.2%	n/a
2014	45.7%	6.3%	<b>3.8%</b>	*	4.0%	*	-	*	-	-	n/a	3.8%	n/a
<b>Social Studies</b>													
2015	40.1%	11.8%	<b>11.3%</b>	4.3%	11.6%	*	*	*	-	-	n/a	12.5%	n/a
2014	41.6%	15.1%	<b>17.8%</b>	16.7%	17.8%	*	-	*	-	*	n/a	17.8%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	88.7%	<b>93.8%</b>	100.0%	94.2%	46.2%	*	*	-	*	n/a	95.1%	n/a
Class of 2014	66.3%	62.6%	<b>60.2%</b>	77.8%	58.3%	66.7%	-	*	-	*	n/a	60.9%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	5.1%	<b>3.6%</b>	2.0%	3.4%	16.7%	*	*	-	*	n/a	2.8%	n/a
Class of 2014	25.1%	7.8%	<b>5.3%</b>	0.0%	5.8%	0.0%	-	*	-	*	n/a	5.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1171	<b>1165</b>	1109	1169	1198	*	*	-	*	n/a	1150	n/a
Class of 2014	1417	1267	<b>1257</b>	1137	1267	1263	-	*	-	*	n/a	1257	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	757	<b>750</b>	727	751	772	*	*	-	*	n/a	740	n/a
Class of 2014	925	820	<b>807</b>	739	812	806	-	*	-	*	n/a	807	n/a
<b>Mathematics</b>													
Class of 2015	482	414	<b>415</b>	382	418	427	*	*	-	*	n/a	410	n/a
Class of 2014	491	448	<b>450</b>	398	454	456	-	*	-	*	n/a	450	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.2	<b>18.4</b>	16.9	18.5	-	-	*	-	*	n/a	18.5	n/a
Class of 2014	20.6	17.7	<b>17.4</b>	15.2	17.6	18.4	-	*	-	*	n/a	17.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	17.3	<b>17.2</b>	16.0	17.3	-	-	*	-	*	n/a	17.3	n/a
Class of 2014	20.0	16.5	<b>15.9</b>	14.5	15.9	17.2	-	*	-	*	n/a	15.9	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.4	<b>19.9</b>	17.7	20.2	-	-	*	-	*	n/a	20.0	n/a
Class of 2014	21.2	19.2	<b>19.6</b>	16.2	20.0	19.6	-	*	-	*	n/a	19.6	n/a
<b>Science</b>													
Class of 2015	20.7	18.4	<b>18.7</b>	16.9	19.0	-	-	*	-	*	n/a	18.8	n/a
Class of 2014	20.7	17.9	<b>17.8</b>	15.3	18.0	19.4	-	*	-	*	n/a	17.8	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	51.3%	<b>50.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	51.0%	<b>49.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 2,903  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	62.8%	<b>65.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	54.6%	<b>54.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,903  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,903	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	111	3.8%	7.4%	8.1%
Grade 10	1,014	34.9%	6.5%	7.3%
Grade 11	944	32.5%	5.9%	6.7%
Grade 12	834	28.7%	5.3%	6.1%
Ethnic Distribution:				
African American	203	7.0%	23.8%	12.6%
Hispanic	2,628	90.5%	72.0%	52.2%
White	53	1.8%	1.9%	28.5%
American Indian	5	0.2%	0.2%	0.4%
Asian	8	0.3%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.2%	0.6%	2.1%
Economically Disadvantaged	2,587	89.1%	88.3%	59.0%
Non-Educationally Disadvantaged	316	10.9%	11.7%	41.0%
English Language Learners (ELL)	422	14.5%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	123	4.1%	1.9%	1.4%
At-Risk	2,107	72.6%	65.2%	50.1%
Mobility (2014-2015)	421	14.0%	20.0%	16.5%
Graduates (Class of 2015):				
Total Graduates	809	100.0%	3,364	313,397
By Ethnicity (incl. Special Ed.):				
African American	51	6.3%	862	39,692
Hispanic	739	91.3%	2,341	148,966
White	13	1.6%	57	104,377
American Indian	1	0.1%	6	1,335
Asian	2	0.2%	60	13,090
Pacific Islander	0	0.0%	3	486
Two or More Races	3	0.4%	35	5,451

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TEXAS EDUCATION AGENCY  
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	65	8.0%	388	46,723
Recommended H.S. Program/DAP	608	75.2%	2,668	251,524
Foundation High School Plan (No Endorsement)	136	16.8%	306	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	2	5,645
Special Education Graduates	44	5.4%	200	23,541



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	20.7	19.1
Grade 2	-	20.0	19.1
Grade 3	-	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	18.3	15.3	17.1
Foreign Languages	21.8	20.8	19.1
Mathematics	15.4	15.1	18.1
Science	16.7	15.6	19.1
Social Studies	17.7	15.9	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	223.5	100.0%	100.0%	100.0%
Professional Staff:	205.6	92.0%	61.8%	64.3%
Teachers	182.2	81.5%	47.6%	50.5%
Professional Support	16.2	7.2%	10.2%	9.8%
Campus Administration (School Leadership)	7.1	3.2%	2.9%	2.9%
Educational Aides:	17.9	8.0%	10.1%	9.6%
Total Minority Staff:	126.4	56.6%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	57.1	31.3%	41.1%	10.1%
Hispanic	31.1	17.1%	24.1%	26.0%
White	86.8	47.7%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	7.0	3.8%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.3	0.1%	1.4%	1.1%
Males	67.2	36.9%	23.7%	23.5%
Females	115.1	63.1%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	8.5	4.7%	3.1%	1.0%
Bachelors	119.1	65.4%	72.1%	74.7%
Masters	52.1	28.6%	24.1%	23.6%
Doctorate	2.5	1.4%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	22.8	12.5%	13.1%	8.1%
1-5 Years Experience	72.1	39.6%	35.0%	27.3%
6-10 Years Experience	36.2	19.8%	20.7%	21.7%
11-20 Years Experience	25.7	14.1%	19.1%	27.3%
Over 20 Years Experience	25.5	14.0%	12.2%	15.7%
Number of Students per Teacher	15.9	n/a	15.8	15.2

District Name: ALDINE ISD  
 Campus Name: MACARTHUR H S  
 Campus Number: 101902003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,903  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.7	8.9	10.9
Average Years Experience of Teachers with District:	5.5	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,726	\$50,573	\$45,507
1-5 Years Experience	\$52,848	\$52,504	\$47,996
6-10 Years Experience	\$56,153	\$55,166	\$50,459
11-20 Years Experience	\$61,325	\$59,994	\$53,794
Over 20 Years Experience	\$77,440	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,492	\$56,738	\$51,891
Professional Support	\$63,625	\$65,086	\$61,145
Campus Administration (School Leadership)	\$72,888	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

District Name: ALDINE ISD  
 Campus Name: MACARTHUR H S  
 Campus Number: 101902003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,903  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	417	14.4%	33.0%	18.3%
Career & Technical Education	2,621	90.3%	27.6%	24.3%
Gifted & Talented Education	226	7.8%	4.5%	7.7%
Special Education	197	6.8%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	2.3%	8.6%	5.9%
Career & Technical Education	27.6	15.1%	4.4%	4.4%
Compensatory Education	4.1	2.3%	5.8%	2.9%
Gifted & Talented Education	3.4	1.9%	1.1%	1.9%
Regular Education	120.5	66.1%	71.4%	72.6%
Special Education	5.3	2.9%	6.3%	8.8%
Other	17.1	9.4%	2.3%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.